

## Music Planning Overview

Example units of work

**Main focus: Instrumental skills**













**Composition**

**Performance**

**Notation**

**Other e.g. music history, World Music, pulse and rhythm, exploring sounds, listening skills.**

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	<b>Getting to know you</b>	<b>Christmas show</b> 	<b>I got rhythm</b>	<b>High and Low</b>	<b>Class assembly/ Teddy Bears' Picnic</b>	<b>What's the story?</b>
YEAR 1	<b>Sounds Interesting</b> - Exploring sounds	<b>Christmas Production</b> 	<b>Going on a Bear Hunt</b> - Composing and performing	<b>Y2 Musical: Performing accompaniments</b>	<b>Feel the pulse</b> - Exploring pulse and rhythm	<b>Taking Off 1</b> - Exploring pitch
YEAR 2	<b>The long and the short of it</b> - Exploring duration	<b>Christmas Production</b> 	<b>Taking Off 2: An Introduction to (Boomwhackers &amp; Glockenspiels)</b> - Exploring pitch	<b>Y2 Musical: Developing our skills</b>	<b>What's the Score?</b> - Exploring instruments and symbols	<b>Come and Play with the Band</b> - Performing together

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
YEAR 3	<p><b>Autumn performance</b> - Performing together</p>	<p><b>Introduction to the Recorder</b> - Developing instrumental skills</p>	<p><b>Dragon Scales</b> - Exploring pentatonic scales</p> 	<p><b>Bradshaw Hall X Pieces</b> - Exploring music history</p> 	<p><b>Salt, Pepper, Vinegar, Mustard</b> - Exploring singing games</p> 	<p><b>Painting With Sound</b> - Exploring sound colours</p>
YEAR 4	<p><b>Autumn performance</b> - Performing together</p>	<p><b>Introduction to the Ukulele</b> - Developing instrumental skills</p>  	<p><b>Radio Station</b> - Creating a radio jingle and adverts</p>	<p><b>Bradshaw Hall X Pieces</b> - Exploring music history</p> 	<p><b>Around the World</b> - Exploring composition</p> 	<p><b>Recorder and Ukulele Part 2</b> - Developing instrumental skills</p>
YEAR 5	<p><b>Create and Sing 'Carmen'</b> - Combining music and drama</p> 	<p><b>Introduction to the Keyboard</b> - Developing instrumental skills</p>	<p><b>The Orchestra</b> - Including a class trip to see the Halle</p> 	<p><b>Bradshaw Hall X Pieces</b> - Exploring music history</p> 	<p><b>Riffs and rounds</b> - Composing and performing using notation</p> 	<p><b>Cyclic Patterns</b> - Exploring World Music</p> 

YEAR 6	<b>Songwriting</b> - Class 1	<b>Songwriting</b> - Class 2	<b>The Beatles</b> - Performing together - Class 1	<b>The Beatles</b> - Performing together - Class 2	<b>Bringing it all Together</b>	<b>End of year production</b>
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**SINGING PRACTICE:** Depending on song theme, could include any of the following:

